Logo

Description automatically generated

**GUIDELINES**

**FOR CREATING**

**A LESSON PLAN**

*#litterlessplus*

**This document provides teachers with guidelines on developing a lesson plan on the subject of pollution. To improve your chances of winning the Litter Less Plus Competition, please fill-in as many details as possible and bear in mind that your lesson plan needs to address one or more of the following topics:**

* + Reduction of litter and waste
  + Promotion of responsible production and consumption
  + Increasing knowledge and taking actions to reduce invisible pollutants
  + Promotion of the circular economy model

**We thank you in advance for your participation and will do our best to share it with our network.**

**- Foundation for Environmental Education**

1. **AUTHOR DETAILS**

|  |  |
| --- | --- |
| 1. Name/s |  |
| 1. Country |  |
| 1. Institution/School |  |
| 1. Email |  |
| 1. Programmes the school is participating in (Eco-Schools/LEAF/YRE/other) |  |
| 1. Would you like to receive monthly updates through our Newsletter? Yes/No |  |
| 1. Submission date (dd/mm/yyyy) |  |

1. **THE LESSON PLAN**
2. Theme – The title of the lesson
3. Introduction – A brief description of what the lesson is about. (100 words max.)
4. Age Group – Age group that it is suitable for (e.g. Age 6 to 9, Age 10 to 11, etc.)
5. Objectives or Learning Outcomes – List 3-5 objectives/learning outcomes that you are expecting to achieve during the lesson.
6. Time required to deliver the lesson plan – If more than one class session (30-45mins), please indicate the time required.
7. Remote preparation - (if any) Anything that you (or the students) need to do BEFORE the lesson. (e.g. collect and bring to school 3 items labelled as hazardous)
8. Planning considerations - (if any) such as (i) ‘warnings’ about misconceptions students might have about the lesson’s topic and how to deal with them; (ii) safety precautions; (iii) tips and other useful information
9. Resources Required to deliver the lesson plan – Material, equipment and reading resources needed
10. Activity – Steps or description of how the lesson will be conducted/facilitated by the teacher.

Structure your description using these main headings:

* 1. Introduction
  2. Development
  3. Conclusion

1. Evaluation and Assessment – How will you check that the Objectives or Learning Outcomes (listed in D) were achieved?
2. Dissemination – How will you communicate about the products of the lesson for awareness raising? If your lesson plan has already been implemented, attach a link of a product produced during the lesson (e.g., video, poster, presentation, URL link/website link).
3. Follow-up activity - (if any) Suggest an activity that can build on what the students learned during your lesson
4. Adaptations for students with learning difficulties – (if any)
5. Extension for gifted students – (if any)
6. Background information for teachers - Include any website links and resources that would provide teachers with useful information about the lesson’s topic
7. References – Acknowledge the resources that were used while developing the Lesson Plan.